

FROM THE PRINCIPAL

Dear Parents and Community Members,

Last year was the first year schools were evaluated using a new report card. Oregon schools are assigned an Overall State Rating ranging from a low of 1 to a high of 5. The rating is based on factors including achievement and growth in math and reading, and test participation rates. REALMS received an overall rating of Level 4. Please know that due to an inaccuracy in the data the economically disadvantaged numbers below are incorrect and should read 40% not 5%. This also means that the school comparison data below is inaccurate.

Key academic highlights from the 2012-13 school year include:

*Significant growth in reading and math test scores, with 85.5% of

students met the state reading benchmark

*Number of students meeting state math benchmarks rose by 6.5% from 2011-12

To support continued student learning at our school, areas of emphasis for the 2013-14 school year include the following:

*Strengthen support and achievement for special education students

*Align math curriculum to the new Common Core standards
We look forward to working with you this school year.

Thank you,

Principal | Roger White, Director

SCHOOL PROFILE

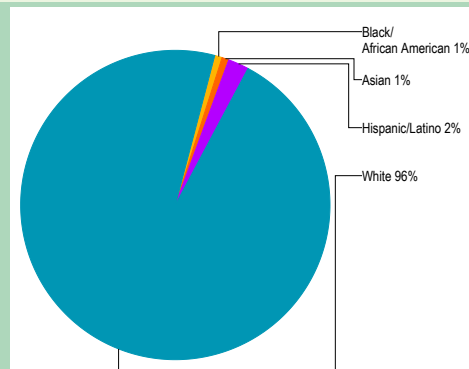
Enrollment 2012-13	138
Change from previous year	+2.2%
Students attending 90% or more of enrolled days	92%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	5%
Students with disabilities	30%
Number of different languages spoken:	6

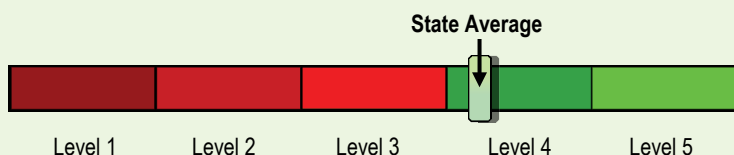
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

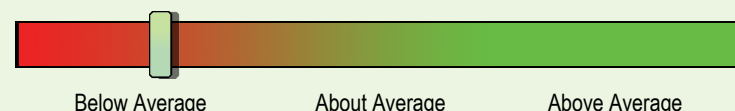
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

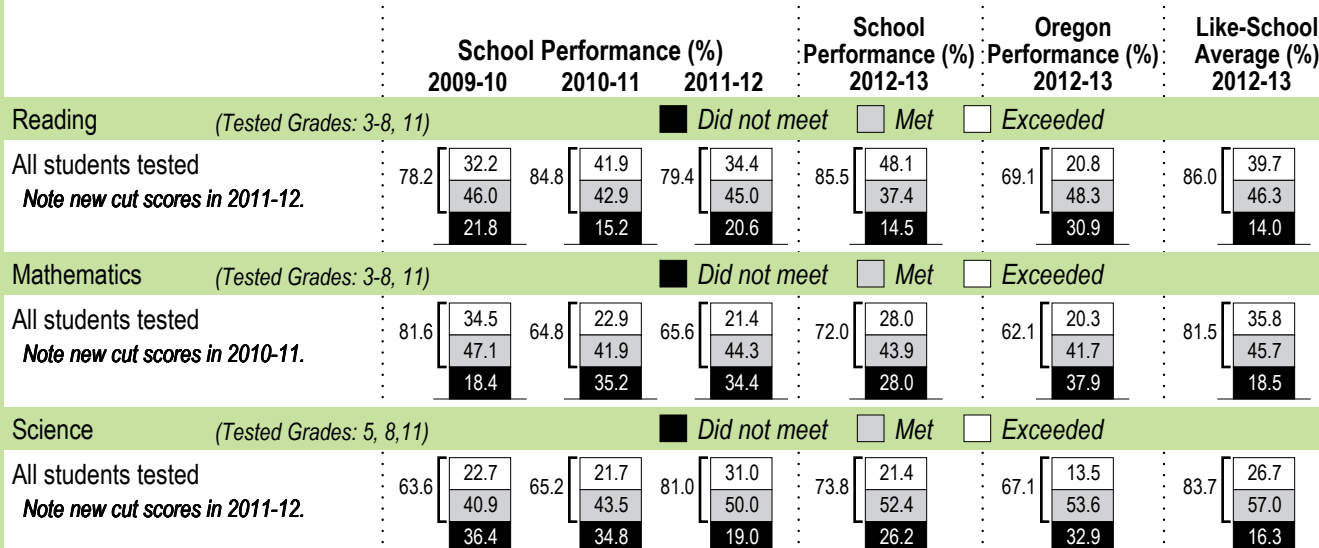
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? ☒ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	85.5	69.1	+16.4	Reading	*	55.7	*	Reading	*	52.5	*
Mathematics	72.0	62.1	+9.9	Mathematics	*	46.2	*	Mathematics	*	51.6	*
Science	73.8	67.1	+6.7	Science	*	54.9	*	Science	*	43.6	*
Economically Disadvantaged				Asian				White			
Reading	*	57.5	*	Reading	*	78.4	*	Reading	85.7	75.4	+10.3
Mathematics	*	50.0	*	Mathematics	*	80.7	*	Mathematics	73.2	67.1	+6.1
Science	*	55.0	*	Science	*	74.1	*	Science	72.5	74.4	-1.9
English Learners				Black/African American				Female			
Reading	*	45.3	*	Reading	*	50.2	*	Reading	92.6	72.9	+19.7
Mathematics	*	45.2	*	Mathematics	*	40.1	*	Mathematics	74.1	63.3	+10.8
Science	*	38.6	*	Science	*	38.8	*	Science	88.9	64.4	+24.5
Students with Disabilities				Hispanic/Latino				Male			
Reading	59.0	31.5	+27.5	Reading	*	50.9	*	Reading	80.5	65.5	+15.0
Mathematics	32.5	23.4	+9.1	Mathematics	*	46.7	*	Mathematics	70.5	60.9	+9.6
Science	45.5	37.0	+8.5	Science	*	45.7	*	Science	62.5	69.6	-7.1
Talented and Gifted				Multi-Racial							
Reading	>95	98.6	*	Reading	*	73.2	*				
Mathematics	89.5	98.3	-8.8	Mathematics	*	65.1	*				
Science	83.3	98.2	-14.9	Science	*	72.7	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Expeditionary Learning School with a focus on active learning

Crew - a class based on character development and school culture

Healthy lunch program with fresh and local entrees made from scratch

High parent involvement - over 1500 hours of parent volunteer support

ACADEMIC SUPPORT

Small class sizes (22-26 students)

Inclusion based special education program supporting students on IEP's

Additional academic intervention classes in math, reading and writing

Integration of Literacy, Technology and Art across all disciplines

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Elective program includes languages, music, service and more

SPECIAL PROGRAMS

Talented and Gifted offerings in math, literacy and science

Strong emphasis on field based learning including Travel Study

CAREER & TECHNICAL EDUCATION

Strong field science program

Frequent service learning experiences off campus

EXTRACURRICULAR ACTIVITIES

8 after school programs

Homework club after school all year

Partnerships with several community organizations for after school

Student leadership program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.