

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Each year, Oregon schools are assigned an Overall State Rating ranging from a low of 1 to a high of 5. The rating is based on factors including achievement and growth in math and reading, test participation rates, and high school graduation. REALMS received an overall rating of 4

Key academic highlights from the 2013-14 school year include the following:

Academic growth from prior year with highlights in reading achievement across all students.

Students with disabilities and economically disadvantaged students showed excellent growth.

To support continued student learning at our school, areas of emphasis for the 2014-15 school year include the following:  
Supporting students with disabilities through differentiated and individualized math support.  
An emphasis on tasks requiring higher level thinking skills and evidence based reasoning.

Please contact me if you have any questions or concerns. We look forward to working with you this school year.

Thank you,

Director | Roger White

## SCHOOL PROFILE

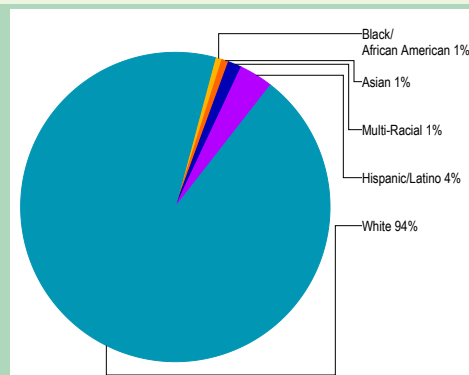
Enrollment 2013-14	141
Change from previous year	+2.2%
Students attending 90% or more of enrolled days	>95%

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

### Select Demographics 2013-14

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	40%
Students with disabilities	26%
Number of different languages spoken:	3

## STUDENTS

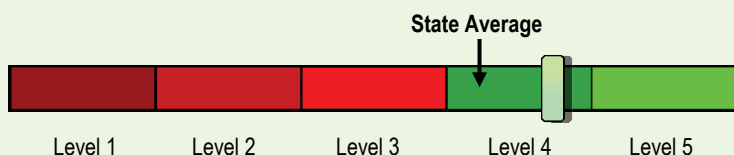


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

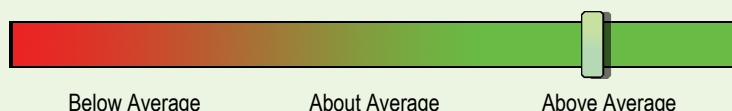
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

**Compared to all schools statewide in 2013-14, this school is rated as Level 4.**



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

**Compared to middle schools with similar student demographics in 2013-14, this school's rating is above average.**



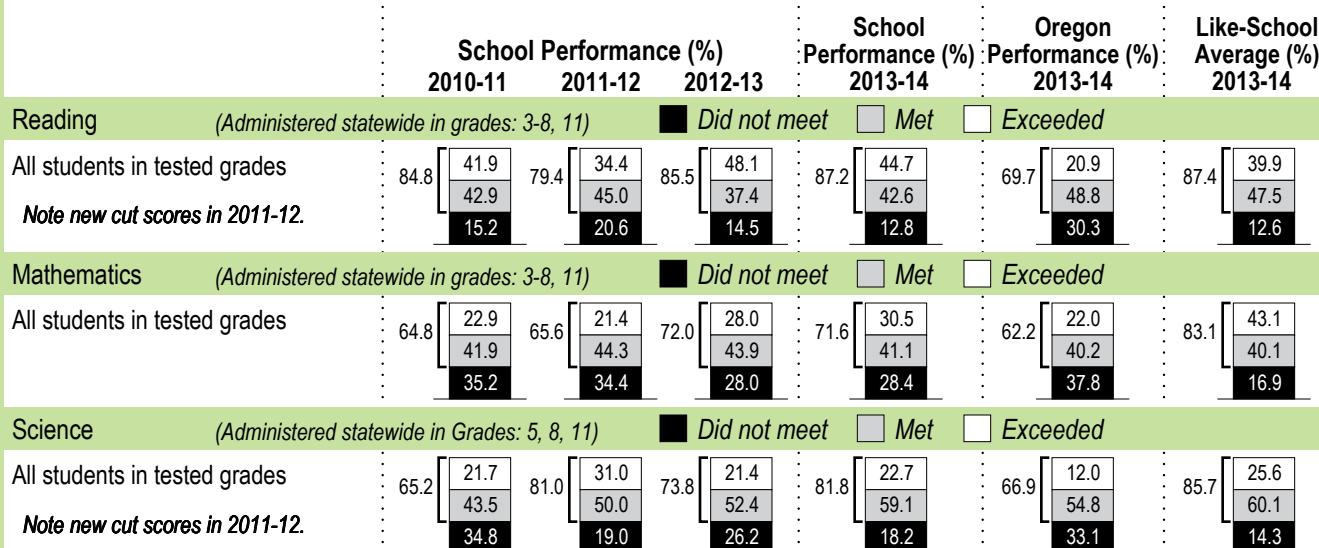
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
Reading	85.7	57.8	+27.9	Reading	*	54.9	*	Reading	*	55.6	*
Mathematics	60.7	49.5	+11.2	Mathematics	*	45.6	*	Mathematics	*	52.4	*
Science	78.9	54.6	+24.3	Science	*	54.0	*	Science	*	48.4	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Reading	*	47.7	*	Reading	*	79.8	*	Reading	87.9	75.8	+12.1
Mathematics	*	46.5	*	Mathematics	*	81.3	*	Mathematics	72.0	67.3	+4.7
Science	*	40.5	*	Science	*	74.8	*	Science	83.3	74.5	+8.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	67.6	30.5	+37.1	Reading	*	50.5	*	Reading	91.1	73.7	+17.4
Mathematics	37.8	22.3	+15.5	Mathematics	*	39.1	*	Mathematics	67.9	63.7	+4.2
Science	80.0	36.7	+43.3	Science	*	39.1	*	Science	70.6	64.9	+5.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	*	42.5	*	Reading	*	52.4	*	Reading	84.7	65.9	+18.8
Mathematics	*	41.2	*	Mathematics	*	47.0	*	Mathematics	74.1	60.7	+13.4
Science	*	33.2	*	Science	*	45.9	*	Science	88.9	68.8	+20.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.5	*	Reading	*	73.6	*	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	>95	98.2	*	Mathematics	*	64.5	*				
Science	>95	98.1	*	Science	*	70.5	*				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Expeditionary Learning School with a focus on deeper learning through active pedagogy  
Crew: a class based on character development and school culture  
Healthy lunch program with fresh and organic ingredients and made from scratch

High parent involvement- over 1500 hours of parent volunteer support

### ACADEMIC SUPPORT

Small class sizes (average 24 students)  
Inclusion based special education program supporting students on IEP's  
Additional academic intervention classes in math, reading and writing  
Integration of Literacy, Technology and Art across all disciplines

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

Elective program includes languages, music, service learning and more

#### SPECIAL PROGRAMS

Talented and Gifted offerings in math, literacy and science

Community partnerships engaging all students in STEM related field-based learning experiences

### CAREER & TECHNICAL EDUCATION

3 year progression of CTE curriculum addressing Sustainability Education through STEAM activities in both classroom and field settings.

### EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Multiple after school programs including partnerships with several community organizations  
Student leadership program  
On campus service learning program

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*